

**Gilmer Independent School District
RTI Initial Meeting**

Student: Grade: Date of meeting

Campus": Teacher:

Purpose of Meeting:

Discuss teacher's concern(s)

Discuss and record parent / guardian concern(s):

List the student's strengths:

List incentives / rewards that the student responds to in a positive way:

Review baseline data from Teacher Screening Information:

Describe the intervention(s) tried and the effectiveness of the intervention(s):

Did the intervention(s) result in a decrease in the student's learning gap and / or problem behavior? Explain:

Yes No

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Does progress monitoring data determine the intervention to be effective?
Explain:

Yes No

Do assessments verify that student performance / behavior has improved?
Explain:

Yes No

Student Reading Level: Class Average Level

Student Formative Assessments:

LA Math

Science Social Studies

Student Release TAKS Tests:

Reading Math Writing

Class average Release TAKS Tests:

Reading Math Writing

Report Card Grades:

LA Math

Science Social Studies

Rate the results of intervention(s) attempted:

- Decision is made to continue at Tier-1 with the present intervention and revisions / adjustments.
- Decision is made to develop a Tier-2 Intervention Plan.

Additional Notes:

If parent / guardian is not present, contact will be made via:

- Phone Mail Note Home Meeting

Signatures of those in attendance:

RTI Team Leader:

Principal / Administrator:

General Education Teacher:

Special Education Rep:

Other Signatures:

Parent / Guardian Signatures:

Parent / Guardian:

Parent / Guardian: